


BRING MARY TO YOUR SCHOOL

Dr. Mary Howard is an internationally renowned expert, leader and change-agent in the field of literacy. A powerhouse consultant and dynamic speaker, Mary has worked with countless educators to create literacy programs grounded in current brain research. She is often described as a “teachers’ teacher,” gifted with a special insight into classroom realities and a master at translating research into practice.

An educator for over three decades, Mary brings to the table extensive classroom experiences as a grade 1-6 special educator, grade K-12 reading tutor, reading specialist and Reading Recovery® teacher. Years as a consultant, university instructor, professional storyteller, author and nationwide lecturer have further expanded the wealth of knowledge she has to share. Whether speaking or consulting, Mary’s prime conviction is to help educators create lifelong learners.

Fast-paced and inspiring, Dr. Howard’s seminars are packed with dozens of engaging strategies that can be immediately implemented across the curriculum. Her no-nonsense approach gives teachers a deeper understanding of the learning process, enabling them to transform the teaching process into a powerful tool for maximizing the potential of *every* child.



“Dr. Mary Howard’s passion for teaching and reaching EVERY child shines through with her dynamic presentation.”

— Dawn Kuntz, Principal



SOME OF THE AVAILABLE SEMINARS BY DR. MARY HOWARD

CREATING AN EXEMPLARY LITERACY PROGRAM

In order to create an exemplary literacy design, we must first consider what is essential in our teaching. This session identifies how to establish “non negotiables” for best practice with specific examples at a classroom and schoolwide level.

INTEGRATING LITERACY AND COGNITIVE RESEARCH

A virtual explosion in the field of cognitive science offers a wealth of information on the learning process that can be integrated with literacy instruction. This research is highlighted using the “Ten Brains of Learning” as a means to enrich teaching.

ENHANCING COMPREHENSION FOR STRUGGLING READERS

We cannot underestimate the role of comprehension for reading is a fruitless effort without meaning. A treasure chest of ideas to promote meaning will be provided with engaging strategies to understand and extend print.

PROMOTING FLUENCY THROUGHOUT THE SCHOOL DAY

Fluency is the ultimate goal of any meaningful reading experience. Help students become more proficient readers with this smorgasbord of high-impact, easy-to-implement strategies that embed fluency into the entire school day.

IMPLEMENTING AN EFFECTIVE GUIDED READING PROGRAM

Guided reading is a powerful tool for intensifying instruction to build strategic knowledge in small, flexible groups. Maximize this procedure by more efficiently organizing, orchestrating and initiating guided reading across the curriculum.

BUILDING A RICH READING AND WRITING VOCABULARY

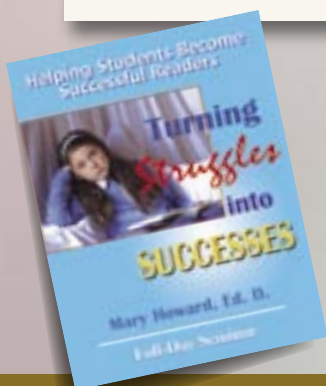
Daily rich interactions with language offer priceless opportunities to expand vocabulary on a daily basis. Discover the secrets of promoting long-term memory with proven techniques using multi-modal collaboration and mnemonics.

ALSO AVAILABLE!

*Turning Struggles into Successes:
Full-Day Seminar on DVD & CD*

&

*Ongoing In-School Literacy
Coaching and Mentoring*



Dr. Mary Howard – Reading Connections
PO Box 52426, Tulsa, OK 74152
Phone: (918) 744-8698 Fax: (918) 512-4466